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REMEM Project Quality Assurance Plan

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REVISION SHEET

Version	Date	Author (Partner/Person)	The revision reason
0.1	01.01.2020	Arzum İŞİTAN (PAU)	First draft that forms the plan
0.2	30.11.2022	Gratiela Boca Dana (CNU)	Final plan creation

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1. Introduction

This Plan provides an overview of the main Quality Assurance (QA) procedures set up by the REMEM project consortium. QA will measure and assure the quality of the project's processes, outputs, results, deliverables, and impacts in order to:

- deliver value to the target beneficiaries,
- fulfil the requirements of the providing grant support,
- operate in an efficient and timely manner, and
- assist in the strategic decision making during and after project lifetime.

The quality of the REMEM project is to a large extent guaranteed by the quality of the partners, as well as the quality of the project work plan. However, close monitoring of the project quality at different phases of its implementation is felt to be crucial for its success.

REMEM is a two-year KA220-ADU-Cooperation Partnerships in Adult Education project supported by Turkish National Agency, on biopolymers between five partners from Turkey and EU. Because of the Covid19 restrictions, the project duration time was enlarged 12 months. REMEM is divided into phases in order to maximize efficiency by establishing quality standards, including project implementation, widespread impact, dissemination, and sustainability of the project from the project preparation phase. The project implementation phases are characterized by activities, products, and quality indicators.

REMEM has seven work packages/phases:

- WP1- Management->PHASE1
- WP2-Compiling and reporting of existing mobile applications related to Alzheimer
- WP3-Mobile application development
- WP4-Preparation of mobile application user guide
- WP5-Preparation of information book for relatives
- WP6-Dissemination and sustainable implementation of the products-throughout the entire project->PHASE 6
- WP7-Quality assurance of the products->PHASE 7

Within the scope of the REMEM project;

- A detailed field study was carried out.
- A detailed book and mobile application research were conducted.
- Surveys and pilot studies were conducted to determine the needs of patients and their relatives.
- As a result of all studies, SWOT analysis of the project was made.
- A cross-cultural analysis of disease and patient care between partner countries was conducted.
- book chapter titles were determined according to the needs of the target groups.
- The content of the mobile application was determined according to the needs of the target group as a result of field research.
- A guide for the use of the application has been prepared.





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- A book chapter has been prepared with the help of expert on how to explain the disease to children.
- An illustrated children's book in 4 languages has been prepared for children.

Quality Assurance Plan includes detailing procedures, criteria and resources are agreed by all partners. This document is prepared based on information obtained from the following documents:

1. Erasmus+ KA204- Cooperation Partnerships in Adult Education Project Proposal for "Click me, if you forgot",
2. Partnership Agreement,
3. Erasmus+ Programme Guide Version 2 (2019): 15/01/2019.

2. Quality Indicators

REMEM has "Quality assurance of the products" phase which includes:

- Quality plan
- Quality report
- Meeting evaluations
- Interim Evaluation
- Testing Evaluation
- Final Evaluation

A draft Quality Assurance Plan prepared and shared before starting the project by the coordinator. At the first Transnational Meeting (TPM1), it was discussed, and necessary corrections were made. Quality Plan will include detailing procedures, criteria and resources will be agreed by all partners. The Partners used indicators to measure on a regular basis the rate of success of foreseen results using quality plan:

- to ensure that the project outputs follow the specified standards
- to enrich all training and testing activities with quality standards
- to provide a final project validation report.

At Table 2.1, it can be seen all project activities and their quality indicators:

Table 2.1 Quality Assurance Matrix

Project Process	Period (month)	Quality Assurance	Standard Inputs Include
Project management	1-36 th	"Project Management and Implementation" is the framework of the project where all the activities, correct timing, Project quality, functioning, all materials to be used from project results to dissemination activities will be planned and checked during the entire project.	Management plan, Management platform, Interim report, Final report Minutes of meetings TPM participant lists Partnership Agreement



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		➤ Set up management and communication platforms, definition of milestones (1-3rd m) ➤ Preparation of project's contracts (1-3rd m) ➤ assurance of project coordination and organization of activities, ensuring the provision of project documents (1st-36th m) Quality Indicators: ➤ Partnership evaluation surveys, ➤ Meeting evaluation surveys, ➤ Number of activities, ➤ Number of activities attended by project partners. ➤ Providing 90% and above satisfaction from the results of the inter-partnership surveys regarding the quality of the project result (thus determining the problems and collecting the solution suggestions)	Partnership Evaluation surveys Meeting evaluation surveys Number of activities, Number of activities attended by project partners
Consultation Process	1-26 th	In Phase 2, each project partner examined mobile applications which include the cognitive functioning of the Alzheimer's patients and the training material developed for their relatives in their home country. All partners contributed to the determination of the mobile application content, which was composed of two different parts, by taking into account the results obtained in O1 output and by performing the needs and shortcomings analysis. All results and data were collected and created a report by CNU (O1). O1 also included REMEM project SWOT analysis. PRODUCTS: ➤ the situation and needs analysis report in the partner countries (in Turkish, English, Italian, and Romanian) ➤ the necessary road map for mobile application development (it is embedded in the report as SWOT analysis). In phase 3, for O2 (mobile application) using O1 results and analyses, a survey implementation was done by all partners. Survey can be seen in Annex 1. The questionnaire was prepared by PAU and translated into TR, EN, ROU, and IT. Not less than 5 patients and 5 relatives in all partners	Pilot testing surveys Evaluation reports SWOT analysis National reports International report



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		applied this questionnaire in their country. Since working with a disadvantaged group, a REMEM pilot testing guide was also prepared (Annex2). By receiving feedback on all sections in the application, these sections have been made more useful and user-friendly. Continuous feedback was received on a voluntary basis for completing the questionnaires throughout the project period. PRODUCTS: ➤ mobile application content ➤ draft design of mobile application ➤ evaluation report of the pilot application ➤ re-design of the mobile application according to the feedback received Phase 5 covers; ➤ Examination of the guidelines, books and online content prepared for the relatives of Alzheimer's ➤ patients in all partner countries ➤ Determination of missing aspects ➤ Applying questionnaire for the relatives of the patients in each country ➤ Studying needs analysis of the relatives ➤ Determination of the book content ➤ Preparation of book chapters After that, national and international reports which were included situations and needs analyses were prepared. For determining the book topics and content, different survey analysis was done (Annex 3). Quality Indicators: ➤ number of collected games and tools ➤ Number of attendees ➤ Number of games ➤ Number of mobile application modules ➤ Number of book chapters	
Dissemination and sustainable implementation of the products	1-36 th	Dissemination materials, activities, the number of people to reach, and their expected impact can be listed as: Dissemination activities: ➤ Alzheimer Information and Awareness Meeting 1 (E1) ➤ Alzheimer Information and Awareness Meeting 2 (E2)	Dissemination plan Sustainability plan Website Social media platforms Logo Newsletters Brochure



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		➤ Alzheimer Information and Awareness Meeting 3 (E3) ➤ Alzheimer Information and Awareness Meeting 4 (E4) ➤ International Workshop (E5) ➤ Establishment of social media platforms ➤ Announcement of the activities to be performed on local and national platforms ➤ Preparation of the project brochure (DIDER and other partners) ➤ Participation in various seminars and conferences and distribution of brochures ➤ PAU will participate in two seminars / congresses in order to present the project and project reports and results ➤ Participate in various organizations organized by local governments and introduce the project Quality Indicators: ➤ Number of clicks ➤ Number of leaflets distributed ➤ Number of newsletters sent ➤ Number of oral presentation and scientific papers ➤ Number of activities ➤ Number of download and number of distributed books ➤ Informative meeting reports	Attendance lists Informative meeting reports Book Child book User guide
--	--	--	--

2.1. Qualitative and quantitative indicators

2.1.1. Quality of Project management and arrangements

"Project Management and Implementation" is the framework of the project where all the activities, correct timing, project quality, functioning, and all used materials from project results to dissemination activities were planned and checked during the entire project. The main purpose of this REMEM Project Management Plan (PMP) is to create a common understanding of what was achieved, what was delivered, who was involved, and when delivered during the Project term. The target group of the REMEM project is all project stakeholders including the project team members, Alzheimer's patients and their relatives, stakeholder associations and universities, university students, public and private institutions, children, and general society.

Qualitative and quantitative indicators were used in Project Management phase:

- no more than 20% rate of delays in delivering results throughout the project - Effectiveness of coordination by the project coordinator



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- no more than 20% rate of issues and problems detected in coordination - Effectiveness of the monitoring and evaluation processes
- 100% of partners and coordinator compliance with quality monitoring process tasks - Effectiveness of quality arrangements
- 100% rate of compliance with recommendations and amendment according to the problems detected.

In order to measure the quality and progress of the project as well as its success, quality indicators have been determined for Phase1 of the project: Partnership evaluation surveys, Meeting evaluation surveys, number of activities, number of activities attended by project partners.

After each TPM, a survey filled by the partners to evaluate meeting (**Annex 4**). At the end of the project, CNU (Prof Gratiela Dana BOCA) collected and analyzed all meeting evaluation reports and created an Evaluation Report for REMEM Project Meetings Report (**Annex 5**).

2.1.2. Quality of Project outputs and activities

Qualitative and quantitative indicators were used to see the effectiveness of developed survey implementation and analyzes, mobile application creation, and book content preparation. With this regard, the project team and the users did in constant contact, and feedback was provided.

- To achieve expectations, the definition/monitoring of specific project indicators were used.
- To be more useful for the book, literature work, and interviews were made.
- To measure the quality and progress of the project as well as its success.

Quality indicators have been determined for each work package of the project and summarized below:

- Phase 2: number of collected games and tools
- Phase 3: number of participants attend the pilot applications, number of online tools and games of mobile application
- Phase 4: number of translated user guide
- Phase 5: number of book chapters, number of participants answered surveys
- Phase 6: number of participants attend seminars / informative meetings / workshop / number of websites visiting, number of distributed newsletters / brochures, number of audiences of seminar / congress
- Phase 7: covers all the above-mentioned indicators to ensure the quality of the whole project. Providing 90% and above satisfaction from the results of the inter-partnership surveys regarding the quality of the project result (thus determining the problems and collecting the solution suggestions).

Quality assurance of the products was valid for whole project term.





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3. REMEM Consortium

3.1 Consortium Members

The REMEM Consortium consists of 5 partners of whom 3 are from Turkey and 2 are from EU partner university, and a SME. The 5 partners are as follows:

1. Pamukkale University - PAU - TR (Coordinator)
2. Kırklareli University - KLU - TR (Partner)
3. Cosvitec Societa Consortile Arl - COSV - IT (Partner)
4. Universitatea Technica Cluj-Napoca - CNU - RO (Partner)
5. Denizli Inovation Association – DIDER – TR (Partner)

3.2 Organization Structure

The consortium is structured as illustrated in Figure 1. It composes of a project management team (PMT) including project quality board (QB), project coordinator (PC), work package leaders (WPLs), project result leaders (PRLs), and members.

3.3 Roles and Responsibilities

3.3.1 Project Management Team (PMT)

A management team is formed by choosing one person from each of the project partners: Arzum Işıtan from PAU, Evren Çağlarer from KLU, Gratiela Boca Dana from CNU, Aniello Gervasio from COSVITEC, and Şaban Varol from DIDER. PMT is responsible for management, implementation, monitoring, and quality on behalf of their organization. This team is also responsible for the communication and decision-making points between their institutions and the consortium. All project results and activities of the project (including surveys, pilots, dissemination, impact, and sustainability) were determined by the PMT during the preparation phase for a proper and fair budget sharing. In addition, all risks that may arise in the realization of these activities, especially COVID19, have been taken into consideration. The PMT will oversee fulfilling the following duties:

- Establishing Quality Control Board (QB);
- Analyzing reports, communication issues, and dissemination of the project results among the partners and external project partners;
- Resolving problems and taking corrective actions;
- Resolving conflicts that may arise among the consortium members;
- Deciding on withdrawal of partnership.

The QB checks that the project results and activities are produced and performed in accordance with the indicators specified in the project quality plan (QP). It is formed by PMT at the Kick-off meeting, by determining a responsible person from each partner. In each TPM, the QB reports to the project consortium to ensure quality assurance.





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3.3.2 Project Coordinator (PC)

The project coordinator is responsible for coordination of activities in compliance with the contract with the Turkish National Agency (TNA) and third parties in relation to the project.

The PC has total responsibility for the overall project activities and results, and their successful completion. To succeed in this responsibility, the PC must work closely with TNA and its assigned project expert to ensure that adequate resources are applied. The PC also has responsibility for planning, ensuring, and realizing that the project is successfully completed on time, within the project budget, and at a high level of quality.

The PC will oversee fulfilling the following duties:

- Contacting between the Project consortium and the Turkish National Agency;
- Formalizing Partnership Agreements, legal activities, tasks, and networking among the project partners;
- Establishing Project Management Team (PMT);
- Creating a consortium communication structure;
- Monitoring the compliance of the Grant Agreement, assessment, evaluation, and control of any deviation in the progress of the project;
- Monitoring the executions of the project plans;
- Coordinating of project activities;
- Resolving conflicts of interest and putting in place corrective actions whenever required;
- Managing risks by identifying and classifying them and by putting them in contingency plans, establishing, and assessing success criteria;
- Planning transnational and online project meetings;
- Preparing and submitting mid-term and final project reports;
- Implementing project policies and procedures;
- Archiving all project data;
- Managing the project team.

3.3.3 Work Package Leaders (WPLs), Co-Work Package Leaders (Co-WPLs), Project Result Leaders (PRLs) and Co-Project Result Leaders (Co-PRLs)

REMEM has 7 WPs and 4 Project Results/Outputs (PRs):

- In WP1, WP5, WP6 and WP7, PAU was the leader supporting with all partners;
- In WP2 with Co-WPLs, CNU and COSVITEC were the leaders with all partners;
- In WP3 DIDER was the leader with all partners;
- In WP4, KLU was the leader with all partners.

Work package leaders and co- work package leaders are responsible for the proper execution of WP activities and of the delivery of the WP outputs as promised in the awarded proposal on time. WPLs and Co-WPLs will work closely with the PMT and QB.

3.3.4 Project Members

All members of the project partners specified in the project proposal are project members. During the project, new members can be added by the partners as needed. Project



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members have responsibility for conducting project activities. The members assist the PC, WPLs, and PRLs in planning the development effort and help construct commitments to complete the project within established schedule and budget constraints.

3.3.5 Project Administrative Team

The technical and administrative activities of the project will be assured by the PC with the help of the administrative team from PAU. The duties are as follows:

- Daily administrative/financial management of the project, reporting, financial accounting/cost claiming and budgeting;
- Establishment of a budget and schedule-controlling system;
- Collection and storage of data for monitoring;
- Control of the use of resources and budgetary execution.

3.4 Lists of PMT

Table 3.1: Project Management Team

Partner	Role	Name	Email
PAU	Chair	Arzum Işıtan	aisitan@pau.edu.tr
KLU	Member	Evren Çağlar	ecaglarer@gmail.com
CNU	Member	Gratiela Boca Dana	bocagratiela@yahoo.com
COSVITEC	Member	Aniello Gervasio	nellogervasio@cosvitec.eu
DIDER	Member	Şaban Varol	seviyedenizli@gmail.com

3.5 Decision Making

All main project decisions were made in TPMs by PMT. PMT decisions will be consensual, but if it is necessary, a voting procedure can be applied. All PMT members will have one vote. However, there may be urgent cases that need immediate decisions to move the project forward. In such the cases, PC will communicate with all PMT members via email and/or WhatsApp application to reach the decisions. Country level decisions, when applicable, will be made by the partners with informing the PC, when necessary. All decisions will be documented and saved in a project archive.

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ANNEXES

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Annex 1: Mobile Application Pilot Survey

Dear Participant

The following survey has been prepared for the evaluation of mobile applications and games developed within the scope of the REMEM project. This research is a part of the REMEM Project (Click Me If You Forgot / Erasmus + KA2 Adult Education) coordinated by Pamukkale University and supported by the European Union and the Turkish National Agency.

Depending on the amount of knowledge you have in answering these questions, please put a tick in the box below each level. Your answers are completely confidential and no one will know who provided this information. The study is entirely based on your voluntary participation.

Thank you for answering this survey.

REMEM Project Team

Please tick the following questions to evaluate the mobile application:

1. I had difficulty logging into the application

YES NO

2. I found the forum part sufficient and interesting

YES NO

3. Notification section is useful and well designed

YES NO

4. My favorite game in the games section is...

WORD PUZZLE PAINTING SOUND PUZZLE

5. I was able to add pictures to the picture gallery section

YES NO

6. I was able to add to the notes section

YES NO

7. The tested material meets my needs

YES NO

8. I had a good time with the application

YES NO

9. The quantity of information provided

SUFFICIENT INSUFFICIENT

10. The quality of the content

SUFFICIENT INSUFFICIENT

11. The language of the materials

SUFFICIENT INSUFFICIENT

12. The material is clear and easy to understand?

YES NO

13. Is material easy to use?

YES NO

14. How is the overall graphic design



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SUFFICIENT INSUFFICIENT

15. Quality of the multimedia sources

SUFFICIENT INSUFFICIENT

16. Which part did you like the most?

INFORMATION

GAMES

GALLERY

NOTES

17. Is there any part you don't like?

YES NO

18. If yes, which part don't you like?

.....

Please tick the following questions to evaluate the GAMES:

1. I had difficulty logging into the games

YES NO

2. My favorite game in the games section is

.....

3. I had a good time with the games

YES NO

4. The quality of the content

SUFFICIENT INSUFFICIENT

5. The language of the materials

SUFFICIENT INSUFFICIENT

6. The material is clear and easy to understand?

YES NO

7. Is material easy to use?

YES NO

8. How is the overall graphic design?

SUFFICIENT INSUFFICIENT

9. Which game did you like the most?

.....

10. Is there any game you don't like?

.....

REVIEW



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Annex 2: REMEM PILOT TESTING GUIDE

1 - Do users have trouble doing the following?

- a) Unregistered / Registered Entry
- b) Creating notes
- c) Set alarm: select date - time, add an alarm note
- d) Creating a gallery: opening a category, adding images into a category, adding notes to images
- e) Do they find the articles useful?
- f) Are there any questions they want to ask through the forum?

Are there any topics they want to open in the forum. (Forum topics are adding by admin. Forum

creation is done by users.)

- g) Can they understand the logic of how the game works with the sample game within the games?
- h) Can they easily open categories for their own games, add images and names of that category?

2 - Can they realize what they can do through the application at first glance at the application home

screen

3 - In general, are there any issues that they are uncomfortable with features such as colors on the

screen, font, size, etc.

4 - Have there been parts that they want changed for any functions in the application.

5- Are there any suggestions that they say "It would be nice if I could do this as well" that could

make their lives easier.





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Annex 3: Survey for Book

Dear Participant

This research is a part of REMEM Project (Click me, if you forgot/ Erasmus + KA2 Adult Education) which is coordinated by Pamukkale University and supported by the European Union and Turkish National Agency. According to the following questions' answers, the project team is aimed leading at preparing a book about the care of Alzheimer's patients and the problems experienced by their relatives. This book will cover information to help you and your patient deal with some problems. You will then be able to obtain this book for free, both in print and on the internet.

Depending on the amount of information you have in answering these questions, put a tick in the box below each level, one of the levels None, Low, Medium, and High. Your answers are completely confidential and no one will know, including researchers, about who provided this information. The study is based entirely on your voluntary participation.

Thank you for answering this survey.

REMEM Project Team

1. Gender of the patient's relative:

☐ Female

☐ Male

2. Gender of the patient:

☐ Female

☐ Male

3. Age of relative:

☐ 20-39

☐ 40-64

☐ 65-74

☐ 75 and higher

4. Age of patient:

☐ 55-64

☐ 65-74

☐ 75 and higher

5. Your degree of intimacy with the patient:

☐ Wife/Husband

☐ Child (Daughter/Son)



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() Relative

6. How long have you been taking care of the patient?

() 1-5

() 6-10

() 11 and higher

	Questions	None	Low	Medium	High
1	Do you know what the problems an Alzheimer's patient will experience at each stage?				
2	Do you have the knowledge to overcome the confusion (such as not remembering, reading and writing) your Alzheimer's patient is experiencing?				
3	Do you have the knowledge to overcome various behavioral problems (aggressive behavior, crying, anxiety, blame, random strolling and sleep) your patient is experiencing?				
4	Do you have the necessary information about the medicines your patient should take?				
5	Do you know what entertaining and mental activities you can do with your patient to slow the progression of Alzheimer's disease?				
6	Do you know about the arrangement of the house to reduce the security problems your Alzheimer patient experiences at home?				
7	Do you know how to communicate your Alzheimer patient?				
8	Do you have the knowledge to deal with your Alzheimer's patient care problems (such as bathing, toilet, dressing)?				
9	Do you have the knowledge to deal with your Alzheimer's patient's eating problems?				
10	Do you know what to do with the emergency physical illnesses of your Alzheimer's patient?				
11	Do you have information about which physical exercises you can do for your Alzheimer's patient?				
12	Do you have information on ways to deal with Alzheimer's patients' disappearance problems?				
13	Do you know what you can do legally regarding your Alzheimer's patient?				



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14	Do you have information about care of bedridden level Alzheimer's patient?				
----	--	--	--	--	--

15. Do you refer to any resources to be informed about the problems you have with your patient and about the disease? If you are, please mark which of the following sources you are applying for.

- ☐ Internet
- ☐ Book
- ☐ Specialist (Neurologist, Psychologist and Psychological Consultant)
- ☐ Other

16. Have you received any help with your emotional and social problems as a patient relative? If you have, which of the following units did you apply for?

- ☐ Municipalities' Psychological Counseling Centers
- ☐ Units of the Ministry of Family, Labor and Social Services
- ☐ Alzheimer's Association Branches
- ☐ Private Psychological Counseling Centers
- ☐ Other

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Annex 4: TPM Evaluation Survey

PLEASE COMPLETE ONE FORM PER PARTICIPANT

Please rate the aspects of **Click me, if you forgot** partnership meeting as follows:

5 = all positive; 4 = mainly positive; 3 = neutral; 2 = mainly negative; 1 = all negative;

Meeting in , on

*1. Please assess individual aspects of the meeting

5 = all positive 4 = mainly positive 3 = neutral 2 = mainly negative 1 = all negative

a. Usefulness of presentations -
Presentations were relevant for the project

b. Usefulness of discussions -
Discussions were relevant for the project

c. Working methods - The methods of working were suitable for the topics and the group

d. Cooperation with other partners - I enjoyed the cooperation with the other partners

e. Expectations for the meeting - My expectations about this meeting were met or exceeded

f. Treatment of difficulties - Difficulties were treated constructively/readily

g. Quality of my participation - I am satisfied with the quality of my own participation

h. Outcomes of the meeting - I was satisfied with the outcome the meeting

*2. What I liked best about the meeting was:

*3. What I liked least about the meeting was:



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Annex 5: Project Meetings' Evaluation Results

1.1 REPORTING STAGES OF THE EVALUATION PROCESS

This section contains a list of evaluation tools and timing which the partnerships will comply to in order to reach an overall quality evaluation at the end of project.

1. Internal Progress Evaluation (Every 12 Months)
2. Meeting evaluations
3. Interim Evaluation (Month 6)
4. Final Evaluation

1. Internal Progress Evaluation

Every 6 months a quality check will be carried out by partners in order to evaluate the communication between partners, the project progressions and milestones.

2. Meeting evaluations

Each partnership meeting will be evaluated with a short questionnaire for completion by all delegates who will assess the management of the meeting, the achievement of objectives and their personal contribution and the contribution of their colleagues to the meeting.

3. Interim evaluation

There will be a **Formative** evaluation to cover the first half of the project. A questionnaire will be devised to assess the project progress and the partnership's perceptions of the **Relevance, Efficiency** of the project's progress, and any **Added Value** of the developing project outcomes.

To be able to establish the objectives of projects and progress evaluation of project, after each meeting same survey were applied.

Meeting	Country	Period
1st	Denizli, Turkey	9-11 January 2020
2nd	Naples, Italy	21-22 October 2021
3rd	Kirklareli Turkey	27-28 April 2022
4th	Baia Mare , Romania	23-24 June 2022
5th	Denizli, Turkey	17-18 November 2022

The survey was structure in ten parts to identify and evaluate participants involvement in project:

- Part 1. How usefulness and relevant were meetings presentations;
- Part 2. How usefulness and relevant were discussions for the project;
- Part 3. Identify working methods suitable for the topics and the group;
- Part 4. Measure the cooperation with other partners – personal and team work;
- Part 5. Quantify expectations for the meeting;
- Part 6. Treatment used to resolve difficulties;
- Part 7. Quality of partners participation;
- Part 8. Outcomes of the meeting;
- Part 9. What I liked best about the meeting was;
- Part 10. What I liked least about the meeting was.

A Likert scale were used from 1 to 5 where 1= all negative and 5=all positive. For part 9 and Part 10 open questions were used to evaluate each partner perception, and any solution give or suggest by



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partners for improvement of project. Analyzing the data base from the five meetings from REMEM program, we obtain the following results. We have to mention that REMEM project start in 2019 but the pandemic COVID 19 disease affect some meetings and projects activities.

Part 1. Usefulness of partners presentation

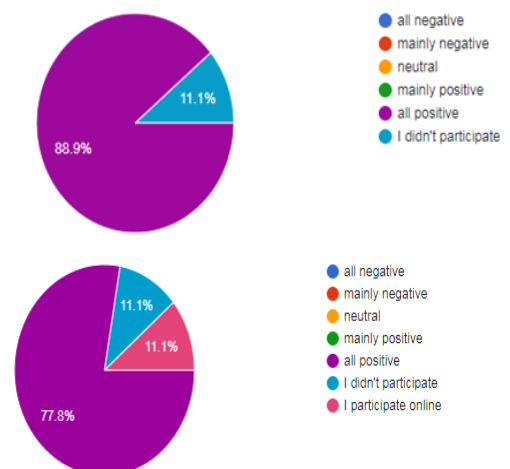


1st REMEM Meeting Denizli, Turkey 2020

We can observe that participants consider partners presentation very useful taking in consideration that each partner presents his institution and activities, topic of research. As we have mentioned before the pandemic period affected partners' activities so we were using Zoom platform for communication, presentation and project dissemination.

Usefulness of presentation.

Were relevant for 1st REMEM meeting project in Denizli, Turkey ?



Since 2021 all the 3 meetings take place and participants consider presentation of each partner and also of project evolution very successful.



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Usefulness of presentation.

Were relevant for 3rd REMEM meeting project in Kırklareli, Turkey ?

Were relevant for 4th REMEM meeting project in Baia Mare, Romania ?

Were relevant for 5th REMEM final meeting project in Denizli, Turkey ?

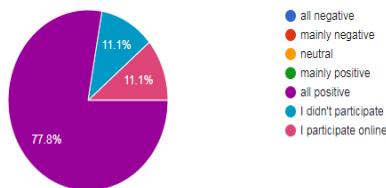


Part 2. Discussion were relevant for the project?

The participants to the meetings, appreciate the discussion between partners by sharing ideas and knowing each other activities. So different activities were taken by all participants like writing articles together, involve students in project activities with articles for EICU 2020, EICU 2020, EICU 2021 journals for international conference.

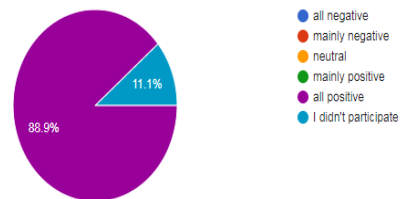
Discussions were relevant for the project ?

Please asset usefulness of discussions on 2nd REMEM meeting Naples, Italy.



Discussions were relevant for the project ?

Please asset usefulness of discussions on 1st REMEM meeting Denizli, Turkey.



Because of pandemic time was used the ZOOM platform for partners communication and also WhatsApp for a better understanding and decisions for the project objectives.

Discussions were relevant for the project ?

Please asset usefulness of discussions on 5th REMEM final meeting Denizli, Turkey.

Please asset usefulness of discussions on 4th REMEM meeting Baia Mare, Romania.

Please asset usefulness of discussions on 3rd REMEM meeting Kırklareli, Turkey.



Also the discussion results feedback between partners it was a success by participating on ICETAS 2020 and ICETAS 2021, NICE 2020, NICE 2021 and publishing articles in AMIER Journal included in international data base.



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3rd REMEM meeting Kirlareli Turkey 2022



Part 3. Identify working methods suitable for the topics and the group



3rd REMEM meeting Kirlareli Turkey 2022



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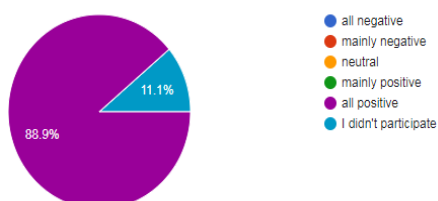


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The working methods used were suitable taking in consideration the positive feedback of participants and partners. By applying the survey for relatives and patience was possible to discover new ideas and needs for project. Also the survey for games improve the platform and were beneficial for project, taking in consideration relatives and patience needs.

Working methods on 1st REMEM meeting-Denizli, Turkey.

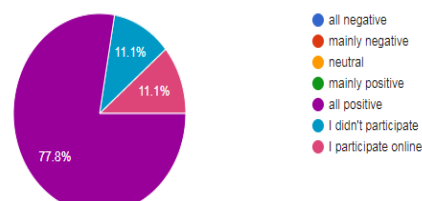
The methods of working were suitable for the topics and the group ?



Working methods on 2nd REMEM meeting-Naples, Italy.

The methods of working were suitable for the topics and the group ?

9 responses



The methods of working were suitable for the topics and the group ?

Working methods on 5th REMEM final meeting in Denizli, Turkey.

Working methods on 4th REMEM meeting- Baia Mare, Romania.

Working methods on 3rd REMEM meeting- Kırklareli, Turkey.



The partners workshops for students and staff, the orientation of students in their career, the book for relatives, the platform online, are final results which show once again the positive results of project.

Part 4. Measure the cooperation with other partners – personal and team work



4th REMEM meeting in Baia Mare, Romania 2022



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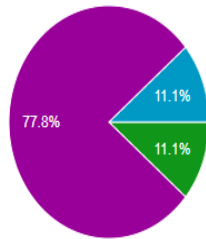


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Cooperation between partners can be measure taking in consideration the activities created together and realized between 2020- 2022. Even the pandemic time create some disfunctions the workshops take place and partners participate to activities.

Cooperation with other partners.

I enjoyed the cooperation with the other partners on 1st REMEM meeting - Turkey.



● all negative
● mainly negative
● neutral
● mainly positive
● all positive
● I didn't participate

A prove in that direction are the programs and the articles present by partners in international workshops REMEM 1 until REMEM 4.

PROGRAMME REMEM 2020/1

1st
Research
Efforts
Makes
Education
Moves



Baia Mare, Romania
March 6-7, 2020
<http://elcu.ubm.ro>

REMEM 2020
6-7 March 2020
Baia Mare
Romania

REMEM



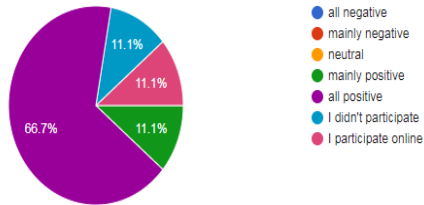
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Cooperation with other partners.

I enjoyed the cooperation with the other partners on 2nd REMEM meeting - Naples, Italy.



50 articles were presented on workshops as a project result or some conclusion in the area or research activities of project partners.



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Cooperation with other partners.

I enjoyed the cooperation with the other partners on 3rd REMEM meeting - Kırklareli, Turkey.

I enjoyed the cooperation with the other partners on 4th REMEM meeting - Baia Mare, Romania.

I enjoyed the cooperation with the other partners on 5th REMEM final meeting - Denizli, Turkey.

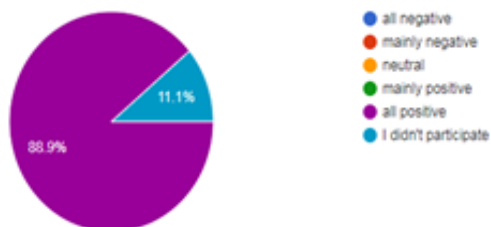


Part 5. Quantify expectations for the meeting

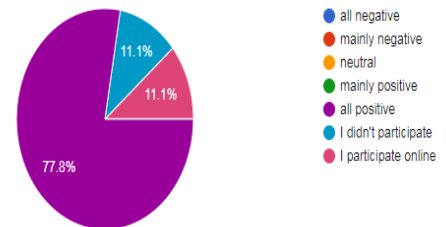


4th REMEM meeting in Baia Mare, Romania 2022

Expectations for the 1st REMEM meeting Denizli, Turkey.
My expectations about this meeting were met or exceeded.



Expectations for the 2nd REMEM meeting Naples, Italy.
My expectations about this meeting were met or exceeded.



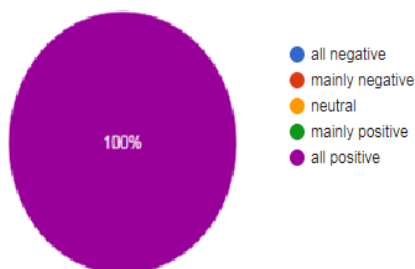
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My expectations about this meeting were met or exceeded.

Expectations for the 3rd REMEM meeting Kırklareli, Turkey.

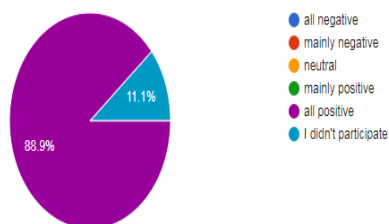
Expectations for the 4th REMEM meeting Baia Mare, Romania.



Part 6. Treatment used to resolve difficulties

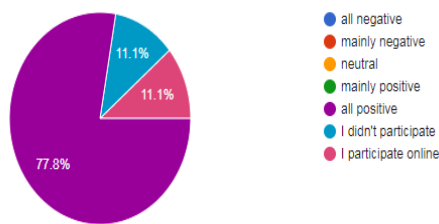
Difficulties were treated constructively / readily.

Please assess treatment of difficulties at 1st REMEM meeting Denizli, Turkey.



Difficulties were treated constructively / readily.

Please assess treatment of difficulties at 2nd REMEM meeting, Naples- Italy.



REMEM

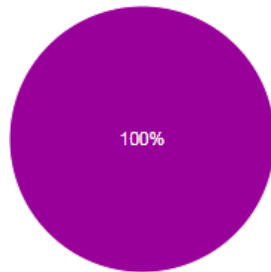
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Difficulties were treated constructively / readily.

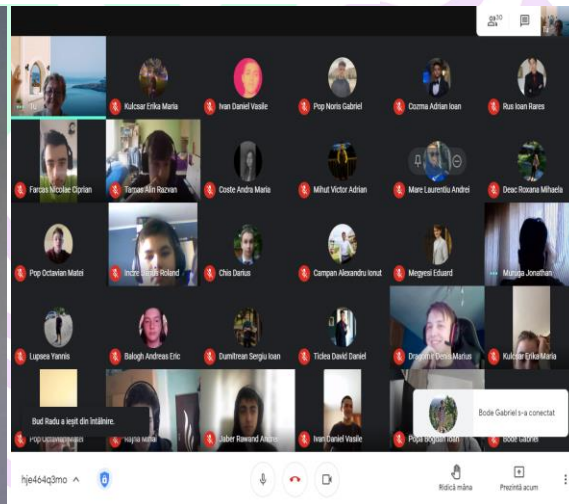
Please asset treatment of difficulties at 5th REMEM final meeting Denizli, Turkey .

Please asset treatment of difficulties at 4th REMEM meeting Baia Mare, Romania.

Please asset treatment of difficulties at 3rd REMEM meeting Kırklareli, Turkey.



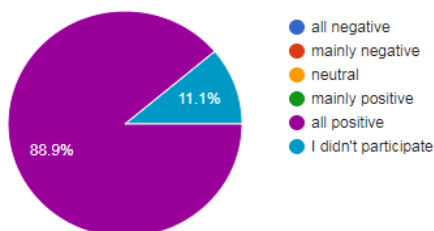
- all negative
- mainly negative
- neutral
- mainly positive
- all positive



Part 7. Quality of partners participation

Please asset quality of participation.

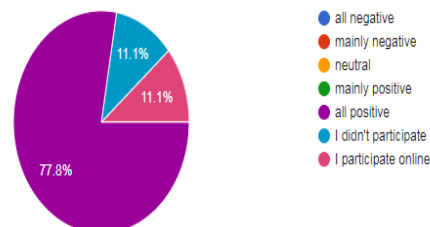
I am satisfied with the quality of my own participation to 1st REMEM -meeting- Denizli, Turkey.



- all negative
- mainly negative
- neutral
- mainly positive
- all positive
- I didn't participate

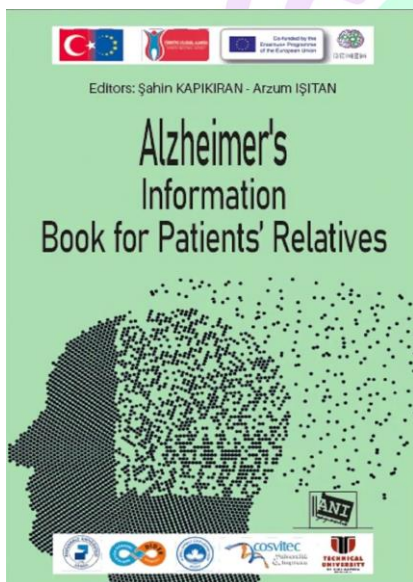
Please asset quality of participation.

I am satisfied with the quality of my own participation to 2nd REMEM -meeting- Naples, Italy.



- all negative
- mainly negative
- neutral
- mainly positive
- all positive
- I didn't participate
- I participate online

REMEM Project Quality Plan

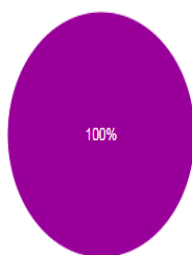


Please asset quality of participation .

I am satisfied with the quality of my own participation to 3rd REMEM meeting - Kırklareli, Turkey.

4th REMEM meeting - Baia Mare, Romania.

5th REMEM final meeting - Denizli, Turkey.

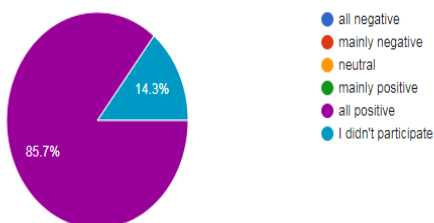


- all negative
- mainly negative
- neutral
- mainly positive
- all positive

Part 8. Outcomes of the meeting

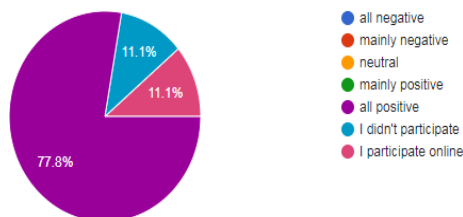
Please asset outcomes of the meeting.

I was satisfied with the outcome the 1st REMEM meeting- Denizli, Turkey.



Please asset outcomes of the meeting.

I was satisfied with the outcome the 2nd REMEM meeting- Naples, Italy.



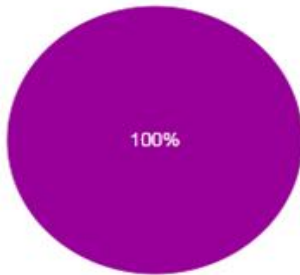
REMEM Project Quality Plan

Please assess outcomes of the meeting.

I was satisfied with the outcome the 5th REMEM final meeting- Denizli, Turkey.

4th REMEM meeting- Baia Mare, Romania.

3rd REMEM meeting- Kırklareli, Turkey.



- all negative
- mainly negative
- neutral
- mainly positive
- all positive



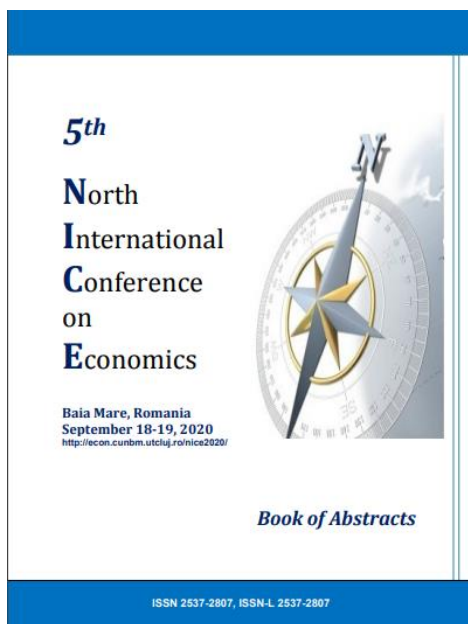
EICU, No. 16, June 2021
abstracts



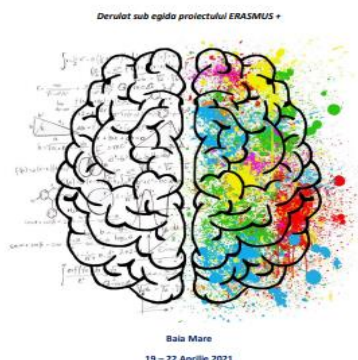
EICU, No. 15, June 2020
abstracts

REMEM

REMEM Project Quality Plan



REMEM CLICK ME IF I FORGOT



Part 9. What I liked best about the meeting was

What *I liked best* about the meeting was

1st REMEM Dennizli Turkey	All project partners come prepared and very excited about the project.
	Collaborative work of the participants.
	Communication, ideas
	Everything
	I didn't participate
	I met quality people and we discussed the application then made revisions for the best version for alzheimer patients.
	Event organisation
	That all partners where present and prepared to start the project with many ideas
2nd REMEM Naples, Italy	An idea came up for child story.
	Everything
	Everything
	Great that Cosvitec hosted us
	I didn't participate

REMEM Project Quality Plan

	Information quality
	That we were finally able to meet again in person
	Very nice organisation of everything for the meeting
3rd REMEM - Kirkklareli, Turkey	Event organization
	Everything
	Information quality
	Organisation, communication, changes of ideas
	Participation of Prof Sonnur Işitan as invited and the decision to prepare a children's story book in addition to the project outputs
	The availability of Host organisation and their kindness
	Very nice organisation of everything for the meeting
	We used the applications and talked about story topics
4th REMEM - Baia Mare Romania	Organisation
	Great that CNU hosted us
	The beautiful environment of the city and Cluj University team
	Very nice organisation of everything for the meeting
	Everything
	Survey studies
	Everything
	Event organization
	Information quality
5th REMEM - Denizli, Turkey	Everything
	Kid book,
	Communication,
	Organisation panel was good.
	Telling to people about what we did Alzheimer books
	the completion of all the outputs and activities specified in the project proposal and the success of the international panel
	The final conference organized by PAU team Very nice organisation of everything for the meeting

REMEM Project Quality Plan



Part 10. What I liked least about the meeting was.

What I liked least about the.....

1st REMEM Denizki, Turkey	It's not necessary
	None
	Nothing
	Everything was perfect-
	I didn't participate
	No need
2nd REMEM – Naples, Italy	It's not necessary
	CNU could not attend the meeting face-to-face due to the closure in Romania due to Covid19, and similarly, KLU could not attend the meeting face-to-face.
	Nothing
	It was a very efficient and purposeful process. There was no mishap.-
	I didn't participate
	No need



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3rd REMEM - Kirkklareli, Turkey	None
	Nothing
	It was a very efficient and purposeful process. There was no mishap.-
	None
	No need
4th REMEM Baia Mare, Romania	It's not necessary
	None
	Nothing
	It was a very efficient and purposeful process. There was no mishap.-
	None
5th REMEM - Denizli, Turkey	No need
	It's not necessary
	None
	Nothing
	It was a very efficient and purposeful process. There was no mishap.
	None
	No need

REMEM

